

## A STUDY OF STUDENT'S PERCEPTION IN LEARNING VOCABULARIES THROUGH @BUDI HARJO'S CHALLENGE AT TIK TOK

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**Abstract:** *In the word of learning innovation is intended here to be anything fresh and qualitative improvement, of course there is something that differs from what existed before and is intentionally made to develop in the attempt to achieve learning objectives. In the meantime, what is implied by the term "new" in that case is linked to something that the receiver of the invention has not learned or applied. This study explores students' perception in learning vocabularies through a challenge in a Tik tok platform. By doing this research, the writer intends to find out 1) student's perception in learning vocabularies through @budy harjo's challenge at tik tok by learning through #duet in Tik Tok and 2) know the process of learning vocabularies @budy harjo's challenge at Tik Tok through student's perception. In this study, the researcher focuses on fifteen students whom join the @Budiharjo's challenge for learning vocabularies at Tik Tok, the observer confined as an e-learning platform by using #duet and #learning vocabularies at Tik Tok. The observer addresses one main aspect; these are the implementation of speaking through #duet at Tik Tok as e-learning platform implemented in English learning based on four stages.*

**Keywords:** *Learning Vocabulary, Challenge Video, Tik Tok, etc.*

**Abstrak:** Dalam kata inovasi pembelajaran yang dimaksud di sini adalah sesuatu perbaikan yang baru dan kualitatif, tentunya ada yang berbeda dengan yang sudah ada sebelumnya dan sengaja dibuat untuk dikembangkan dalam upaya mencapai tujuan pembelajaran. Sedangkan yang dimaksud dengan istilah "baru" dalam hal ini adalah berkaitan dengan sesuatu yang belum dipelajari atau diterapkan oleh penerima penemuan tersebut. Penelitian ini mengeksplorasi persepsi siswa dalam mempelajari kosakata melalui tantangan dalam platform Tik tok. Dengan melakukan penelitian ini, penulis bermaksud untuk mengetahui 1) persepsi siswa dalam mempelajari kosakata melalui tantangan @budy harjo di tik tok dengan belajar melalui #duet di Tik Tok dan 2) mengetahui proses pembelajaran kosakata tantangan @budy harjo di Tik Tok melalui persepsi siswa. Dalam penelitian ini, peneliti memfokuskan pada lima belas siswa yang mengikuti tantangan @Budiharjo untuk belajar kosakata di Tik Tok, pengamat dibatasi sebagai platform e-learning dengan menggunakan #duet dan #belajar kosakata di Tik Tok. Pengamat membahas satu aspek utama; inilah implementasi berbicara melalui #duet di Tik Tok sebagai platform e-learning yang diimplementasikan dalam pembelajaran bahasa Inggris berdasarkan empat tahap.

**Kata kunci:** Belajar Kosakata, Video Tantangan, Tik Tok, dll.

### Introduction

Language is a powerful tool for human communication in daily life. In communication, the speaker and the audience are the informant components. If they both grasp what each other is saying, their communication will actually succeed in reaching its objective. According to Keraf (2005), human speaking instruments emit sound symbols, which are used as communication tools in

communities. Humans are social creatures, and they require social connection with other individuals, groups of people, and communities. Occasionally, we could come across a chance when we abruptly join a conversation in the course of our everyday life, giving us the chance to share thoughts or information as others listen and respond. In order for people to understand one another, they must communicate in order to function as social

beings. In other words, communication is a necessary social action for humans. This is why the scenario exists. At this time, English can not only be learned through extracurricular activities but can also be obtained at English language courses, but following the growing era, the technology for learning English is easier to learn without tutoring but only by watching videos on YouTube or movies. and music Whereas in today's modern era, it is found that people, especially students, have used Smartphone because they are easy to reach and some of them are provided by their parents, Smartphone can not only be used in terms of communication but can also improve student learning and skills in learning English when it is used correctly.

Kuworo et al (2019) stated that teachers may create different models and methods for use in school learning through learning creativity. As an educational institution, a school has a structure that is made up of different components and elements. The mobile learning model will focus on students (student- centered learning) by using the instructor as a facilitator and providing learning media such as text, video, animation, and multimedia to present content learning, Wulandari and colleagues (2018).

An internet network is what social media is that makes it easy for users to communicate with other users, to access this social media through computers or Smartphone. Additionally, social media facilitates user participation, content creation, and sharing via blogs, wikis, and other online platforms, etc. The TikTok app is one of the social media platforms that everyone is currently using in 2021, particularly Millennials and Generation Z. China is the source of the TikTok app, which launched in September 2016. The medium is in the form of audio-visual, this media can be seen and heard. Most TikTok users are Millennials and

Generation Z. This application can be used as a medium of entertainment when creating and sharing videos with fellow users. The creation and sharing of video material with other TikTok users is the form of this application.

In this research, the researcher uses the questionnaires' answer from the students who joined the vocabulary challenge in a tiktok channel as the object data. The observer confined as an e-learning platform by using #duet and #learning vocabularies at Tik Tok. The observer adresses one main aspect; these are the implementation of speaking through #duet at Tik Tok as e-learning platform implemented in English learning based on four stages.

The researcher carefully developed the following study questions in light of the aforementioned explanation. :

- 1) How is student's perception in learning vocabularies through @budy harjo's challenge at tik tok by learning through #duet in Tik Tok ?
- 2) How is the process of learning vocabularies @budy harjo's challenge at Tik Tok through student's perception?

This research is intended to help English teachers use modern styles of teaching, like making use of online education. It can be crucial for English instructors to comprehend their pupils' speaking abilities using challenge of Mr. Budi Harjo at Tik Tok as well as the perception of the student towards the implementation of challenge learning vocabularies in Tik Tok as an e-learning platform in English learning. In addition, this research will enrich the awareness of teachers by using e-learning to help improve the learning process.

The study's results, according to the researchers, should be highly helpful to pupils, as they will understand their experience to speak through challenge at Tik Tok as an e-learning site for English

learning. The results of this study should hopefully pique students' attention during the learning process and boost their desire to learn English..

For future researchers, this research may help them to receive new information about the implementation and the perception of students towards the implementation of learning vocabularies through challenge at Tik Tok in English learning as an e-learning platform. This research will apply to others studies and inspire them to develop something new.

The renowned philosophers have made significant contributions to the study of how technology facilitates language development, particularly, they are Heba Bahjet Essa Ahmed (2016). The study focuses at how technology can be used to help people learn languages. Duolingo is a modern technology that promotes the learning of a second language. Therefore, the study's goal is to validate the hypothesis that Duolingo helps to facilitate the learning of two languages simultaneously for beginners. According to the findings, Duolingo can help novices learn two languages more easily, but it has limitations. It is so advised that Duolingo be created for both advanced and English language learners. From the findings of the previous study reviewed, it can be understood that Duolingo can help students, particularly those who are still beginning to improve their English. The similarities are Duolingo and Tiktok are a platform that can improve Student's English, including audio-visual category, but the differences is the researcher just focuses on how the process students's speaking skill can improve by just learning in Tik Tok by using #duet. In Duolingo, there is only silent audio visual to make it a little more interesting, while Tik Tok media is a short video of at least 15 seconds to make education delivery fast and appealing to Millennials. The features on Tik Tok are very diverse,

enabling challenge creators to be as innovative as possible when it comes to educating their participants. For example, there is a duet hashtag on TikTok, which helps to make the video widely identifiable and easy to find,

Speaking is defined by Cornbleet & Carter (2001:18) as the process of creating meaningful utterances by combining sounds in a known and methodical way, according to rules particular to a given language. So, when speaking, one must be able to articulate sounds in an understandable manner, have a sufficient vocabulary, and be able to master syntax.

Talking is also something we take for granted because it is such a necessary component of daily life; the average person speaks tens of thousands of words every day. If someone has great speaking ability, or in other words, conversational skills, he or she will not be perplexed everywhere they go and whenever they wish to engage with others. As a result, mastering speaking skill or competency is critical for everyone, especially students.

So that, it could be inferred that speaking is a constructive capacity to communicate a message to another as a speaker and another as a listener or listener while interacting between them. There are also some elements that speak for the students, which are fluency, vocabulary, grammar, pronunciation, and content. The elements will communicate the message to them.

Speaking ability is among the elements of language instruction curriculum that must be taught by teachers. According to Hughes (2003), the purpose of teaching oral language to pupils is to increase their capacity for successful language interaction, which encompasses creation and understanding.

Multimedia, as defined by Mayer (2001), is the blending of several digital media forms—such as text, images,

sound, and video—into a multifaceted dynamic program or demonstration to convey data or a point of view to the audience, he also says that humans can process both visual and auditory information while discussing the potential benefits of multimedia. In the opinion of Ivers and Baron (2002), With the help of multimedia, students can convey their thoughts to others and communicate their ideas in a variety of ways, additionally, it provides a means of communication for students and opens their eyes to new methods of organizing and assessing data. Furthermore, media has the ability to alter the roles of professors and students, as well as their relationships, through permitting pupils to make their own assumptions. According to Reddy (2008:26), interactive tools like radios, TVs, film projectors, charts, posters, models, field trips, and more are used in audio visual education and etc. According to Madhuri (2013), using AVM tools with students would improve their speaking skills several times more than using other methods. AVM is defined as interactive materials and technologies that support both sight and sound during instruction to help students learn by stimulating multiple perceptual channels. According to Bavaro (1989) and Mutar (2009), AVM are important for practical EFL instruction since they encourage and excite students to learn foreign languages, through the eyes and ears, technology AVM can transfer data and ideas to the mind and emotions.

Although speaking is a crucial part of the language learning process, many students mistakenly think that language proficiency is the outcome of language learning. Effective teachers teach learners speaking methods, such as utilizing simple words, identifying scripts, then communicating in language to discuss language, which they can then utilize to help themselves become more proficient

in the language and gain a better grasp of it. These educators also help pupils with their speaking development in order for them to be able to learn through speaking.

#### a) Speaking Activities

There are a number of activities that can be employed for teaching speaking exercises. Activities such as exercises, activities with data gaps, sports, personalization and place, role play, chain of debate, conversation, and so on.

Many of the currently used teacher speaking activities are:

- 1) Scripted performance, it is suggested for students to act out scenes from plays or assigned readings, with the results sometimes being filmed. Students frequently perform dialogues that they have composed.
- 2) Games of communication, speaking exercises based on games are frequently a good way of providing learners with meaningful practice, especially when younger students are involved.
- 3) Discussion: One of the main causes of failed talks is students' reluctance to speak up in front of the class, particularly if they are having trouble thinking of anything to say and aren't sure how to say it. In group discussions, many kids feel quite exposed.
- 4) Prepared speeches, the prepared speech, in which students deliver on a topic of their choosing, is a popular practice. Instead of reading from a script, students should read what from notes is.
- 5) Questionnaires, questionnaires are helpful if they are pre-planned, they ensure as well that the person asking the question and the receiver have something to say to each other.
- 6) Role-playing and simulations, Simulation and roleplaying are beneficial to a lot of learner. Students act out a real-life situation as though

they were in it. To promote overall oral fluency and prepare learners for specific situations, a simulation and role-play might be used.

All of the above speaking activities enable learners to talk in the lesson, based on the kids' abilities, the teacher can select appropriate assignments from the list above. Therefore, any educational procedure can be enjoyable if the instructor choose the appropriate task based on the students' skill levels. Apart from that, the method of information transfer is straightforward.

### Method

This study describes students' perceptions and the vocabulary-learning process through a qualitative method through a challenge at budi harjo's tiktok channel. This descriptive study attempts to accurately, impartially, and methodically explain, illustrate, or paint with regard to the facts, characteristics and connections between the phenomena being investigated.

To fulfill the goal of the current investigation, Surveys and interviews with 15 students served as the measuring tools for gathering information for this study by applying an online questionnaire and triangulation approach to explain the phenomenon of applying Tik Tok as instrument of an online English learning. Descriptive analysis is the data analysis method employed in this investigation 15 male and female students of Mr Budi that join online class that was called Quarantine Class were given the interview questions' structural components of Mr. Budi that join the challenge they have uploaded.

### Result and Discussion

This section explains how the students perceived and the process of learning vocabulary through a challenge at budi harjo's tiktok channel. Below are the

answer conclusion from interview sheet answered by 15 male and female students of Mr. Budi that join the challenge they have uploaded.

- 1) How is your opinion about learning English through Mr. Budi's tiktok?  
Answer : It does help a lot
- 2) Does it help your vocabulary enrichment?  
Answer : Yes, It does because it is a lot easier
- 3) How is the process of vocabulary learning through Mr. Budi's tiktok?  
Answer : It is fun to follow and we don't feel any difficulties
- 4) Do you have any obstacles in learning vocabulary through Mr. Budi's tiktok?  
Answer : we do, the internet connection is our biggest obstacle because we need a very stable connection every single time.
- 5) What is the learning excellence in Mr. Budi's tiktok?  
Answer : You do have a flexible time to learn
- 6) How long do you need to learn vocabulary through Mr. Budi's tiktok ?  
Answer : The more often you join the learning challenge the faster
- 7) Do you have any interest in learning vocabulary through the other tiktok channel?  
Answer : we do sometimes, but Mr. Budi's is one of the best channel to learn.

That concludes the explanation of the student interview, and the questionnaire response is shown below:

- a. The purpose of using Tik Tok for language learning

Based on the survey, students utilize the tik tok application to achieve educational goals. They claim that tik tok assists them in gaining access to information and expertise outside of the classroom.

b. Students' perception on Tik Tok

Application for Learning English.

In terms of the survey, the first statement states that learning vocabularies through Mr. Budi's learning is fun and exciting. 43% of students are strongly agreed with the statement; Over half of the students (8%) concurred that using tik tok to learn English is engaging and fun. Additionally, no student disagrees with this assertion, nor does any student disagree vehemently. Considering the inquiry's final outcome, Mr. Budi's students agree that they think fun and exciting when learning English using through tik tok.

The second statement is purposed to understand if using tik tok can help students become more confident speakers. 25% of the students strongly agreed, 73% of students say agreed which is tik tok can add their confidence. Nevertheless, No student said that they agreed with the statement or objected significantly. The survey's findings indicate that pupils now feel more confident in their ability to speak English.

The third statement is designed to examine how students still feel apprehensive in real world when practice their English after learning in Mr. Budi's teaching on tik tok . Questionnaire shows that 31% of students strongly agree, and Over half of the participants, or 62% of them, concur with this assertion while the proportion of students who disagree is zero, as well as those who disagree from the total participants. The survey's findings showed that students felt that using the tik tok application, they can reduce their anxiety when practice English in real world.

The purpose of the fourth statement is to assess whether or not pupils become more independent in their English language acquisition. According to the preceding table, 66% of students and 33% of strong agree with the assertion

while no one disagrees, let alone strongly disagrees that learning through tik tok cannot make students more independent in learning English. Students concurred based on the survey's results that they have become more self-sufficient in learning English that taught by Mr. Budi in tik tok.

The next goal is to see if tik tok learning is more comfortable and Children have less anxiet. A total of 25 percent of respondents were in agreement with this statement, while 68 % agree then no one disagrees with this assertion, and no one strongly disagrees. Based on the poll findings, students think that using Mr. Budi's tik tok to teach English make them feel more comfortable and relax.

The sixth point tells that media social of tik tok is providing a variety of resources for learning English. More than half of all respondents' statement, with 43% strongly agreeing and 50% agreeing. None of the respondents agree, and none of them firmly disagreed. It may be inferred, depending on the outcomes of the survey, that students agree that the social networking platform Tik Tok contains a lot of good English information.

The following remark is about how simple it is to utilize the Tik Tok app to learn English. 37 % said they strongly agreed, with 56% saying they agreed as a sense, there are still no students who disagreed with the statement, and As for the statement itself, nobody objected. According to the survey's results. Students believe that using the Tik Tok app to teach English is simple.

Next, the eight statement refers to the Tik Tok application's flexibility, which allows it can be utilized from anywhere at any moment 43% of responders, or more than half, absolutely agreed, 50% agree, and nobody objects very fiercely. Based on the results of the questionnaire, a decision was made. There are others who

contend that studying English anywhere and at any time is possible with the Tik Tok app.

The final statement refers to the usage of tik tok app for communication with other friends and content creators as well. Almost half of those taking part (18%) indicated strong agreement, while the other half (68%) agreed. In the meantime, none of the respondents expressed strong disagreement, with just 1% disagreeing. The survey's findings indicate that the Tik Tok app is reliable to help students interact and collaboration, share lessons with friends and teachers as content creators.

c. English language abilities and parts are used in the tik tok application.

According to the information gathered from the questionnaire, tik tok assists respondents in supporting all of their English ability and science. The researcher, on the other hand, emphasized the most aided skills identified by the participants, which are listening, vocabulary, and pronunciation.

The Tik Tok application has a significant role in the development of learners' vocabulary. Learners remarked that tik tok helps them acquire new vocabulary via videos, photos, or other people's comments. Furthermore, learners appear to be interested in learning slang words now days and idioms that they did not learn in school. Students are able to employ slang phrases in their daily lives and get more expertise, allowing them to be more confident in their usage of English

d. The perceptions of students' difficulties in learning English through tik tok

When the researcher asks them about respondents' experiences with the app, they are questioned about the challenges that they are facing while using tik tok to learn English and 5 of 15 students agree that the mobile signal is frequently unpredictable when watching

their English films or sending a video response to Mr. Budi's speaking challenge

Vocabulary and speaking ability were correlated, speaking and vocabulary had a strong relationship and impact one another. Based on students' opinions, this study attempted to investigate the usage of Tik Tok application media for learning vocabulary. Altam (2020) corroborated this, stating that students were using social media during the pandemic since they were told to stay at home and had more free time. Additionally, students thought that using Tik Tok to improve their English study was a good idea.

In addition, the students' responses to the questionnaire survey for the study indicated that they felt comfortable using Tik Tok to study English. Makodamayanti et al. (2020) added that social media offered numerous advantages because it was a pleasurable experience and could reduce students' anxiety.

## Conclusion

According to the results, learners agree that using tik tok to study English is a good idea. They claimed that social media, particularly Mr. Budi's presents a never-ending supply of English content, enabling students to keep practicing their listening and speaking skills in the language while also increasing their vocabulary and perfecting their pronunciation. Moreover, as social media offers a multitude of ways for pupils to learn English, individuals have the freedom to choose English readings they prefer and study topics outside of what their teacher covers in class. The circumstance does not cause students to be stressed while learning English in an EFL atmosphere, making students feel comfortable and motivated to continue learning English outside of the classroom. Students talked about their challenges as well, including unreliable internet and awkward content.

However TikTok can be a helpful tool for language learners, it should not be relied upon as the sole means of learning the English language. With a combination of traditional language learning resources and the unique engagement and entertainment value of TikTok, language learners can improve their English language skills while enjoying the app's unique style of communication..

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