STRUCTURALISM OF CHARACTER VALUES IN THE NOVEL “ONE YEAR ACADEMIC” By JUNIOR DANY WIBISONO

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Abstract
This study aims to determine the value theory of character education and structural theory. In line with the research objectives, this research uses qualitative research using descriptive methods. The data used in this study is a combination of intrinsic and extrinsic elements of literary works which include structural theory and the values of character education contained in the novel. The data source used in this research is the novel “One Academic Year” by Junior Dany Wibisono. The results of the analysis of the One Academic Year novel include structural theories such as intrinsic elements consisting of: (1) theme, namely the intrinsic elements of the novel which are the basis of the story, (2) plot/plot which is the storyline, (3) setting which refers to the background, time, atmosphere, and place of the story, (4) characterization is the determination of the character or character of the character, (5) point of view, namely the direction of a writer's point of view in conveying a story, (6) mandate, which is a moral message written by the author of the story. In addition, there are also extrinsic elements. The extrinsic element is the opposite of the novel's intrinsic element. The extrinsic elements of the novel are elements that are outside the literary work, but indirectly affect the structure of the literary work. The extrinsic element of a literary work depends on the author telling the work. Extrinsic elements for example are the values contained, background, and social situation. After structural theory, there are also character education values contained in the novel.

Keyword: Novels, One Academic Year, Educational Values, Structural Theory.

Article history
Received: 16-03-2023
Revised: 18-03-2023
Accepted: 23-03-2023
Published: 07-04-2023

INTRODUCTION
Literature is the art of language. The point is, the birth of a literary work is to be enjoyed by readers. In order to truly and properly enjoy a literary work, knowledge of literature is required. Literature itself comes from Sanskrit, namely the word "shastra" which is an
absorption word from Sanskrit, meaning "text containing instructions or guidelines, from the word "sas" which means instructions or teachings. In Indonesian this word is usually used to refer to "literature" or something written that has meaning, meaning and also something that has a certain beauty.

Literary works are creations that are conveyed communicatively about the author's intent for aesthetic purposes. These works often tell a story, in the third person or first person, with a plot and through the use of various literary devices related to time. Literary works are known in two forms, namely fiction and non-fiction. Types of fiction literary works are prose, poetry, and drama. While examples of nonfiction literary works are biographies, autobiographies, essays, and literary criticism. Literature workindeedmade of lifereal society happens and is created by writerForappreciated, understood and used as a means of introspection themselves in social life in order to create harmony between members of society, because in literary works contain elements of social life Love, economics, social relations, law, ethics, and others.

One example of a literary work is a novel. The novel is a long fictional story and contains a series of stories of a person's life with those around him by emphasizing the character of each character. If based on KBBI V, the novel has the definition of a long prose work, which contains a series of stories of a person and the people around him, highlighting the character and characteristics of each actor. This series of stories is built through the problems or conflicts faced by the characters in the story. One example of a novel that will be analyzed is a novel by Junior Dany Wibisono entitled "One Academic Year".

The novel "One Academic Year" is the work of Junior Dany Wibisono who is an alumni of the East Java 'Veteran' National Development University student. This novel is not quite common, but the story in this novel is one of the favorite stories for researchers. This novel is a novel that tells about life and the world of college. The world of lectures is fundamental for the survival of every human being who is growing up. At the peak of his saturation with existing educational institutions, Jordan is forced to live a life in the world of lectures because of the demands of social life. He interprets various events faced from different perspectives, so that he always produces learning in them.

The reason the researcher chose the novel "One Academic Year" is because the story is very inspiring for readers because it is a story that is sad and full of struggles. This novel can also teach and remind readers how important it is to be grateful. This novel is also very suitable to be read by teenagers now, especially students, because there are so many stories about the world of lectures that are very impressive. The story of the novel also has several unique experiences from the main character. From this unique experience, we can begin to think about and compare learning and lectures. Starting from the Jordanian figure who learned from various activities on campus, learned from the punishment he received, learned when he climbed a tree, even learned when he saw rows of motorbikes in the parking lot.

The research objective of the novel "One Academic Year" is also to find out the values of character education reflected in the characters in the novel. Character value itself is a trait or something that is considered important and useful in human life. Character values can also be used as instructions or guidelines for behavior. In addition to the value of character education, in this novel the researcher will also analyze structural theory which includes its intrinsic and extrinsic elements. Because basically the story/novel is not far from the analysis of these elements.
METHOD
The type of research method used in studying the One Year Academic novel by Junior Dany Wibisono uses a qualitative descriptive research type. The approach used in this research is a descriptive qualitative approach. Qualitative research according to Aminuddin (1990: 1) is a number of scientific activity procedures that can be used to solve problems according to the point of view and approach used by researchers. Qualitative research is always descriptive, meaning that the data analyzed and the results of the analysis are in the form of descriptions of phenomena, not in the form of numbers or coefficients about the relationship between variables (Aminuddin, 1990:16). The method in this study uses a descriptive method that is used by researchers to describe the results of an analysis of the character education values contained in the novel One Academic Year by Junior Dany Wibisono. While the form of research used in this research is qualitative research. The qualitative form is used because the data in this study are in the form of quotations of words, phrases, sentences and do not prioritize numbers.

This study aims to describe the values of character education and the intrinsic elements in the novel. The steps that the researcher will take in collecting data are (1) reading carefully or directly the One Year Academic novel by Junior Dany Wibisono, (2) analyzing or identifying data including character education values and intrinsic elements contained in the novel, (3) classify or classify data according to the classification of each character education values and intrinsic elements, (4) identify and examine character education values, such as the values of honesty, hard work, and intrinsic elements, such as theme, plot, setting, characterizations, etc in the novel One Academic Year by Junior Dany Wibisono.

RESULTS AND DISCUSSION
1. Research Results
The research results obtained are in the form of the novel's intrinsic elements (theme, plot, setting, characterizations, point of view, and mandate) and extrinsic elements which are structural theories in the novel "One Year of Teaching" by Junior Dany Wibisono.

As for the intrinsic element data, namely:

1. Theme
The theme is a certain main thought, idea, or notion about something. In the novel "One Academic Year" tells about how the journey of a teenager's life to pursue higher education with economic limitations. This teenage character named Yordan tells how he tries to get into college with the scholarship he gets. Before heading to the world of lectures, he passed elementary, middle and high school through various twists and turns of life. You could say he was able to survive to high school as well because of his hard work willing to work to help his family. Even when he managed to enter college, he always felt uneasy either because his college life or his family's economic situation was declining without any improvement. From this fragment of the story, it can be concluded that the theme of the novel "One Year of Education" is the journey of a teenager's life to go to college.

2. Characters and Characterizations
Characters are people who become actors in fiction or drama. Characterization is the author's way of presenting characters or actors in the novel. There are only a few characters in the novel that stand out, namely:

1. Jordan (My Character)

Jordan is a teenager who is the main character in the novel. He is a hard-working teenager or you can also say that he is an ordinary teenager, especially
when he entered high school. He is also known to be quite independent because whatever is related to his educational problems, he is always involved in finding solutions. It is proven in the following excerpts:

“To reduce the arrears on school fees, I have to work after school with an unreasonable number of hours, maybe 8-10 hours. Coupled with the salary that is arguably not commensurate with what I do, because I not only maintain the internet cafe but also clean and help people who may have difficulty doing assignments or playing games in the internet cafe.”

“My life before college was really not like my other friends... Some chose to spend their school years with busy studying, some choose to be more busy playing, whereas I never really got a choice, I was forced to spend all my time during school to focus not on lessons but on the turmoil of work.”

He also never demanded the economy of his family. He always tries to be grateful for what he has now even though it is difficult for him. He has the principle that "Perhaps there are still many other people who, if seen from the world’s point of view, their level of luck may still be far less fortunate than mine." He always tries not to depend on his parents. Even when he was forced to spend quite a lot of pocket money that he got from his mother for school exams, he always felt guilty, especially when he saw his mother who had not eaten because there was not enough money.

He is also a smart student and able to think critically. Even he managed to get a pretty good IP. He is also kind, friendly, polite, and likes to help both friends and people he doesn't know. It is proven in a fragment of the story when he helps a man who is on the wrong way or gets lost. The father was far away so he took the initiative to order a motorcycle taxi for the father to go to his destination, because it was seen that the father did not know anything about the city’s roads.

"What if I order a motorcycle taxi now, sir? So, you just have to join the taxi driver."

"I have ordered sir, just waiting. Later the father does not have to pay. It’s past my HP."

From that fragment of the story, one can see a humble Jordan. He even refused the money that the father gave him because he could not bear to see the old man. But the father had already given him the money and immediately rushed away.

2. Mother figure

The mother character in the novel never stands out in direct conversation. But writers always bring the character of Mother to life through stories or expressions from the character Jordan/Aku. This mother character already looks gentle, loving, and always responsible for the lives of her children.

"When I got home, I found my mother was sound asleep.... Her tired face was clear with a few lines on her face that made it clear that she was getting older day by day."

Structuralism of Character Values... | 135
That's a little description of the mother figure from Jordan's delivery.

"...my mother also has souls like angels, at least an angel for me as her child. My mother still patiently loves me even though until I'm almost 20 years old I haven't been able to give anything."

It can be seen how the figure of a mother is for Jordan. Even the mother character is willing not to eat and gives her money for her child's needs, which is even enough to buy a lot of rice or food for her so she doesn't get hungry like that. The mother figure always tries to put her child first in any case without thinking about herself.

"Not infrequently, my mother was ridiculed by her next-door neighbors because her clothes were torn, well obviously torn because my mother only had 3 pairs of clothes to wear every day."

The character of the mother really does not care about the lifestyle of mothers today. All he thinks about is how he can provide for his child's needs, not for spree.

"Occasionally, if there is luck, my mother buys meatballs, if an ordinary portion costs five thousand, my mother buys a thousand rupiahs and even then asks for more sauce than usual so that at least our family's meal menu can taste a little with the existing meatball sauce."

He is also very clever to take advantage of something. Like the fragment of the story above, he asked for more broth just so that his family's food menu had a little taste. Almost everything that is told by Jordan's character is how a mother can eat so that her children can eat. In fact, he only eats when he has made sure that that day his children are guaranteed to be able to fulfill their food needs. He deliberately consumed a lot of water to hold back his hunger. The mother character looks so sincere.

"My mom really likes to share mangoes when it's in season. This is like mother's tradition when mango season comes. As a result, neighbors also used to reciprocate by giving food, although I'm sure that wasn't what you were expecting."

"My mother is very strange, even though her family needs money but when it's mango season and there are people who bid for the fruit to buy, they never give it. The reason, because that's the only way to be able to occasionally share with neighbors."

He is very kind and likes to share. Regardless of his economic situation, he only wants to share with his neighbors because that's all he can do, also because his family only has mango trees that can be distributed when the fruit is in season. He also never expects a penny in return from his neighbors. But maybe because of his humility, so the neighbors still give him food in return for his family. Consider it sustenance for his family.

In addition, the character of the mother is also always supportive whatever their child's choice as long as it's good, always support their child in education, and so on.
3. Old man figure (father asking for help)

The figure of the Old Man also appears only slightly in one of the chapters of the novel. Because in the story, this old man only asks for help from the Jordan character because his position is that the father is lost. This foreign father is an outsider, so he doesn't know the area. This character is highlighted by the author in the novel through the figure of Jordan with his story. This gentleman is also kind and friendly. He is also a person who is a little reluctant when receiving help from others. It was proven when he was helped by Yordan to order a motorcycle taxi via Jordan's cell phone, so the man didn't have to pay for it. But the father instead replaced by continuing to give money to Jordan.

_It didn’t take long for my online motorcycle taxi order to arrive. The father immediately said goodbye to me to leave immediately. Between his hands, when shaking hands inserted red money._

“No, sir.” I shouted.

“It’s okay, Mas. Change the taxis.”

I want to return it but the father has gone far.

From this fragment of the story, the father deliberately put money in and left immediately so that it would not be returned. The father was willing to give him a change, because he felt that Jordan was also willing to help him. In fact, it seems that the father deliberately exaggerated the money to repay Jordan’s kindness.

3. Background/Settings

1. Background scene

The setting of the place that is most often shown in the story is the campus area and the house.

_“From a distance, it appears to be entering the campus gate equipped with various strange attributes.”_  
Like the story fragment, the setting is around the campus gate.

_“Ready Sis.” I answered spontaneously and immediately ran to the motorbike parking lot._  
From this fragment of the story, the setting is in a motorbike parking lot.

_“When I got home, I found my mother was sound asleep.....”_  
From this fragment of the story, the setting is in the house.

_“...But apparently, many had left beforehand because when they arrived at the mosque, the congregation inside was already full. I finished ablution at the same time as the preacher ascended to the pulpit.”_  
From this fragment of the story, the setting is in the mosque.

_“From afar, you can see a group of students standing in a circle in front of the rectorate building.”_  
From this fragment of the story, the setting is around the rectorate building.
“...now I go to an angkringan which is not far from campus. The angkringan I mean here is like a kamling post made of bamboo...”
From this fragment of the story, the setting is in an angkringan which is like a security post.

"You can see tent stands on the main road of my campus and some are also beside the multi-purpose building."
From this fragment of the story, the setting is on the side of the campus road and a multi-purpose building.

"Arriving at the gazebo, I was immediately greeted by questions..."
From this fragment of the story, the setting is in the campus gazebo.

2. Time Background

"I hope that the punishment given to me is like a normal morning run which is a routine schedule at school during sports hours."
"..., this morning I have to leave a little early..."
"This morning, when I arrived at the campus..."
"..., this morning only seen empty tents..."
From several fragments of the story, it shows that the time setting is in the morning.

"My thoughts were shattered when the call to prayer for Friday prayers resounded."
"..., suddenly the wall clock shows 11.00"
"After the time showed 13.00..."
"..., I deliberately left a bit late."
From the several fragments of the story, it shows that the time setting is during the day.

"Asar call to prayer can be heard from the mosque on campus and also the mosque in the housing complex."
"That afternoon, after finishing all classes,..."
"Into the afternoon, several senior..."
From the several fragments of the story, it shows that the time setting is in the afternoon.

"...I didn't realize it was already 10 pm."
"Until late at night, my eyes are still awake."
From this fragment of the story, the time setting is at night.

3. Background Ambience

"Not infrequently my mother was ridiculed by the neighbors because her clothes were torn, well obviously torn because my mother only had 3 pairs of clothes to wear every day."
The setting of the atmosphere in this story is sad.
“Sadness and regret are so mixed. My hopes of trying to enroll in the service bond school have vanished.”

The background of this story is sad and disappointed.

“It was seen that several people were crying, some were talking while raising their hands with very angry facial expressions.”

The setting of the atmosphere in this fragment of the story is a tense atmosphere.

4. Plot

The plot is the series of events that make up the course of a story in a novel essay. The plot is divided into two, namely the forward groove and the backward groove. The plot used in the novel is a mixed plot. Because there are some who tell their past, then continue to discuss about the present life and the future.

5. Viewpoint

Point of view is the author’s self-position and the author’s way of seeing events or events in the story that are explained to the reader. In the novel One Year School, using the first person point of view (the main character), namely Jordan. Because everything related to thoughts, feelings, behaviors, or events that the character "I" does will be described in the story. If there is another character besides "I", then it will be told only in relation to the character "I". More precisely, the author highlights other characters from the story of the character Aku.

6. Mandate

Mandate is the message given, which is in a story of a novel composition. The message contained in the novel is as follows:

1. We should always be grateful for what we have now.
2. We must be pleased with His decrees. Even if it’s not our desire, we must still be pleased with what God gives.
3. We don’t need to be ashamed and jealous of other people’s lives that are more luxurious than us.
4. We must always be the person we are, and don’t need to pretend to be rich.
5. While we can help parents with economic matters, then help. Besides work, at least we don’t waste our parents’ money, or better save it and can also put it to good use.
6. If there is a chance, then take the opportunity and use it well. For example in the novel, when Jordan dared to take the opportunity to go to college with the bidikmisi route. He also pursued it because he did not want his studies to be in vain because the government had assisted him.
7. “If we learn from the land we will be more sincere in living this life. In a piece of land where a house is to be made, no one can choose which space to make the land into. Likewise with humans, who cannot choose which family to be born into. All humans have had their respective roles and functions. Nothing deserves to be seen as bad or unlucky because each part has its own function.” Excerpt from the novel One Academic Year (Junior Dany W, 2019:5).
8. “No one deserves to be proud of a wealth and it is also not appropriate for someone to feel inferior just because they feel lacking.” Excerpt from the novel One Academic Year (Junior Dany W, 2019:6).
9. "Mother only eats when it is certain that that day the children can be guaranteed to
have their food needs met.” Excerpt from the novel One Academic Year (Junior Dany W, 2019:17). From this quote, it can be concluded how a mother struggles for her child. So it’s inappropriate if, for example, we still often argue about it. Obey your parents while they last.

10. If we have more fortune, we should still set it aside to share with neighbors for example. Even though the situation is lacking, it’s simple things like that that will open the door of our sustenance.

In addition to the intrinsic elements, there are also extrinsic elements. Extrinsic elements are external elements that are in a story that also help build the course of a story. Even though extrinsic elements help build a literary work, they do not directly affect the literary work. This extrinsic element is usually in the form of a state of subjectivity of the author who has attitudes, beliefs, and outlooks on life which will later influence the writing of a literary work. The extrinsic elements are also values, as follows:

1. **Moral values**

Moral value is the value or attitude that is carried out by a person or individual to the surrounding environment. Based on the results of the analysis in the novel there is the application of moral values.

For example, the moral that is owned by the character I. He wants to help others even though he doesn’t know the person. It was proven when he helped a man who went the wrong way or got lost. The father was far away so he took the initiative to order a motorcycle taxi for the father to go to his destination, because it was seen that the father did not know anything about the city’s roads.

"What if I order a motorcycle taxi now, sir? So, you just have to join the taxi driver."

"I have ordered sir, just waiting. Later the father does not have to pay. It's past my HP."

From that fragment of the story, one can see a humble Jordan. He even refused the money that the father gave him because he could not bear to see the old man.

In addition, the moral values possessed by the mother character, namely having a good attitude, being friendly and liking various things even though her family situation is also lacking.

“My mother is very strange, even though her family needs money but when it's mango season and there are people who bid for the fruit to buy, they never give it. The reason, because that's the only way to be able to occasionally share with neighbors.

2. **Social Value**

Social values are found in a literary work, especially in novels in the form of life attitudes, values of community relations with individuals, relationships between people, social status conditions of community members and human needs themselves.

Based on the results of the analysis in the novel, there is an application of social values, one of which is social interaction in the community. Such as the reciprocal relationship between the mother character and her neighbors. When the mother character gives her neighbor fruit, the neighbor gives her food.
“My mom really likes to share mangoes when it’s in season. This is like mother’s tradition when mango season comes. As a result, neighbors also used to reciprocate by giving food, although I’m sure that wasn’t what you were expecting.”

Regardless of his economic situation, he only wants to share with his neighbors because that's all he can do, also because his family only has mango trees that can be distributed when the fruit is in season. He also actually never expected a penny in return from his neighbors. But maybe because of his humility, so the neighbors still give him food in return for his family.

Another example of social value is when Jordan helps a father who has gone the wrong way or is lost. The father was far away so he took the initiative to order a motorcycle taxi for the father to go to his destination, because the father saw himI don’t know anything about the city streets. He also ordered a motorcycle taxi without asking for a penny from the father. But maybe because of his kindness, the father still gave him compensation. This is an example of social interaction.

2. Discussion Results

The results of the discussion obtained from the analysis process of the novel One Academic Year by Junior Dany Wibisono are regarding the character values contained in the novel. The definition of character education itself can be understood from each word separately. Education is a process of learning human habits, skills and knowledge which are passed on from the previous generation to the next generation. Meanwhile, character is an accumulation of character, nature, and individual personality that leads to beliefs and habits in everyday life. So, character education is value education, character education, moral education, character education which aims to develop people’s abilities to make good and bad decisions,

1. Religious Value Analysis

   Religious values are life values that reflect the growth and development of religious life which consists of three main elements, namely faith, worship and morals which guide a person’s behavior. Manifested in the behavior of carrying out religious teachings and beliefs that are adhered to, respecting differences in religions and beliefs.

   Based on the results of the analysis in the novel there is the application of religious values. One of them, a Jordanian figure who never leaves prayer even though he is busy. Even when he was busy as an event organizer, he still made time to pray.

2. Honest Value Analysis

   The character value of honesty is the attitude and behavior to act truthfully and as it is, not lying, not making things up, not adding or subtracting, and not hiding honesty. Behavior based on efforts to make oneself a person who can always be trusted in words, actions, and work.

   Based on the results of the analysis in the novel, there is an application of honest values. For example, when Yordan was undergoing an ospect, he was punished for daydreaming and not paying attention to the ospect’s directions. And he was honest and immediately underwent the sentence without arguing, because he did feel guilty.

   "Hey you are daydreaming. Go run around the parking lot first,” one of the seniors snapped at me. "Ready Sis,” I answered spontaneously and immediately ran to the
Another example, when Jordan's mother gave him fifty thousand pocket money for school exams. He really used the money to buy his student's needs and not used it for spree or used it to buy things that weren't important. Even when he only had five thousand left, he regretted it a little, even though he had tried to save as much as possible. But his need for prospects is more important. That is an example of the value of honesty that is owned by Jordan.

3. Discipline Value Analysis

Discipline is a condition that is created and formed through the process of a series of behaviors that show the values of obedience, obedience, loyalty, order and order. Actions that show orderly behavior and comply with various rules and regulations.

Based on the results of the analysis in the novel, there is an application of disciplinary values. "This morning I have to leave a little earlier than usual because today's schedule is a basic chemistry lab." From the quote from the story, the character Aku applies punctual discipline as a student. In addition, the figure Aku/Jordan, who is a student receiving a Bidikmisi scholarship, is required to join an UKM called the Student Regiment (MENWA). Even though he didn't know and wasn't really interested in the UKM, he still followed it. Even he had several times wanted to resign but he felt this was his duty. He must also study as an adult and comply with the Bidikmisi student rules.

4. Analysis of the Value of Hard Work

The character value of hard work can be interpreted as individual behavior that shows a genuine effort in completing everything that is being done. The definition of the character of hard work itself according to the Ministry of National Education (2010) is behavior that embodies genuine efforts in dealing with various learning obstacles and assignments as well as possible.

Based on the results of the analysis in the novel, there is an application of the value of hard work, one of which is hard work and effort. It has been proven that since he was still in high school, Jordan has been working as an internet cafe to help pay for his schooling.

"It's not without reason that I continued to work there. My unpaid high school fees made me want to stay there even with a salary of 2,500 rupiah per hour." said Jordan.

Apart from that, Jordan is also serious about pursuing his studies, so he gets a pretty good GPA.

5. Curiosity Analysis

The character of curiosity is an innate ability of living things that represents the will to know new things with the aim of developing abilities. Besides that, it can also be shown by attitudes and actions that always try to find out more deeply and broadly from something that is learned, seen, and heard.

Based on the results of the analysis in the novel, there is an application of the value of curiosity, one of which was when he joined the MENWA UKM. Apart from being his obligation as a bidikmisi student, he also has a curiosity about how and what are the activities in the UKM.

6. Self Value Analysis

Attitudes and behaviors that are not easy to depend on others in completing tasks. Based on the results of the analysis in the novel, there is an application of
independent values. For example, when Jordan was having difficulties in college, he never complained to his mother. He always solves his own problems without relying on other people, especially his mother.

CONCLUSION

Based on the results of the research and discussion above, it can be concluded that the character education values contained in the novel "One Knows the Teachings" are very inspiring and quite useful for readers. With an analysis of the value of character education, we can find out what character values are and also how these values are in the composition of Junior Dany Wibisono's novel. The novel also provides many perspectives on life and the world of lectures. From the wild thoughts of the main character, we know how active he is in finding new ideas or new things that break the logic of the general public. From this story, we can also begin to think about and compare learning and lectures. Besides that, the story also has some pretty sad past stories. On the other hand, the researcher also analyzes the structural theory which includes intrinsic and extrinsic elements in the novel.

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