

Shia Dynamics and Religious Moderation at the Al Hadi Islamic Boarding School in Pekalongan: A Study of Seyyed Hossein Nasr's Perspective

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Abstract

This research aims to analyze the implementation of religious moderation at the Al-Hadi Pekalongan Islamic Boarding School as a response to stigmatization and rejection of Shia beliefs. Using Seyyed Hossein Nasr's theoretical framework which emphasizes balance (*tawazun*), justice (*'adl*), and wisdom (*hikmah*), this research adopts a qualitative method with a case study. This approach involves in-depth interviews, observation, and document analysis. The research results show that the integration of religious moderation teachings in the Islamic boarding school curriculum has succeeded in encouraging tolerant attitudes and constructive

political participation, making Al-Hadi Islamic Boarding School a model of religious moderation in Indonesia.

Keywords: Religious Education, Middle Way, Religious Moderation, Justice, Sociology of Religion

Introduction

The stigmatization and rejection of the Shia belief by society have created a situation where adherents of the Ahlul Bayt sect often feel the need to conceal their faith, known as taqiyyah, as a preventive measure against potential violence or discrimination.¹ Amidst this dynamic, Pesantren Al-Hadi in Pekalongan focuses on a middle-path approach in religious contexts. As a traditional Islamic educational institution, pesantren plays a significant role in shaping religious thought and practices among Indonesian Muslims.² Among the various pesantren, Pesantren Ahlul Bayt Al-Hadi in Pekalongan stands out for promoting religious moderation and responsible political participation. This pesantren aims to promote religious moderation by emphasizing moral exemplarity in all aspects of its activities while being open to the surrounding community. However, beyond objective issues such as power and bureaucracy in the context of religious moderation, there are also subjective issues related to political views on the Ahlul Bayt sect.³

¹ By In Gods Name March 27 Accusation of Taqqiyah against Ahlulbayt in Shia/Sunni Dialogue

² Mohammad Kosim, Faqihul Muqoddam, Faidol Mubarak, Nur Quma Laila, 2023, The dynamics of Islamic education policies in Indonesia, EDUCATION POLICY

³ Dawud Walid. 2019. Ahl al-Bayt: A Source of Resistance and Rejection of Political Quietism. Almadina.org

In a global context filled with political and religious dynamics, religious moderation has become an increasingly important theme in efforts to maintain social stability and avoid potentially destructive conflicts. In Indonesia, as the country with the largest Muslim population in the world, the issue of religious moderation is not only a theoretical question but also practically relevant in the daily lives of its citizens. This research explores these dynamics within the context of the sociology of religion, examining how Pesantren Al-Hadi addresses the challenges of stigmatization and rejection of Shia beliefs and how it seeks to apply a middle-path political approach to promote religious moderation. Using qualitative research methods and integrating the principles of Seyyed Hossein Nasr's sociology of religion, the middle-path approach in religion and politics is expected to provide deep insights into how this concept can be applied in daily life and offer solutions to the challenges faced by Muslim communities, especially those adhering to the Ahlul Bayt sect.

Through this study, we aim to gain a deeper understanding of the relationship between religious moderation, Islamic philosophy, and political participation at Pesantren Ahlul Bayt Al-Hadi. The findings of this research illustrate how Seyyed Hossein Nasr's views on religious moderation, Islamic philosophy, and political participation are reflected in the practices and approaches adopted by Pesantren Ahlul Bayt Al-Hadi. This highlights the importance of a holistic and integrated approach in understanding and addressing religious and political challenges in society.

So, the formulation of the problem are (1) how does the Al Hadi Pekalongan Islamic Boarding School implement religious and political moderation based on the principles of the sociology of religion? (2) How do the principles of the sociology of religion

according to Sayyed Hossein Nasr's views influence religious practice and political participation at the Al Hadi Pekalongan Islamic Boarding School?

Result and Discussion

Religious Moderation in Al Hadi Pekalongan Islamic Boarding School

Al Hadi Pekalongan Islamic Boarding School shows a strong commitment to the practice of religious and political moderation.⁴ This is reflected in the integration of religious values with the values of tolerance, justice and responsible political participation. This commitment may be reflected in various aspects of Islamic boarding school life, from the educational curriculum to organizational culture.

The principles of sociology of religion according to Sayyed Hossein Nasr may be the main guide in implementing religious moderation in Islamic boarding schools. Nasr's emphasis on a deep understanding of religion as a source of values and moral guidance can help Islamic boarding schools in forming a balanced and harmonious attitude towards various aspects of life.⁵

The main challenges facing Islamic boarding schools may be related to stigmatization and rejection of Shia beliefs. The impact of this stigmatization can be very significant, including creating

⁴ Amma CHORIDA, Adinda Riski AMALIA. 2022. Religious moderation in extra campus organizational perspective: IAIN PEKALONGAN. SOCIAL SCIENCES AND EDUCATION RESEARCH REVIEW

⁵ Hamdani Ali Mukti¹, Ayit Irpani², Imam Tabroni³. 2022. The Role of Islamic Boarding Schools in Moral Education in the Technological Era. L'Geneus : The Journal Language Generations of Intellectual Society

horizontal conflict in society. It is important to explore the strategies used by Islamic boarding schools to face these challenges, including how they overcome negative perceptions and promote dialogue between faiths.⁶

It is important to evaluate the impact of implementing religious and political moderation in Islamic boarding schools, both in terms of the character of the Islamic boarding school itself and its contribution to wider society. This can include an evaluation of the character formation of students, inter-religious relations in the Islamic boarding school environment, as well as the role of Islamic boarding schools in promoting tolerance and peace in society.

The Ahlul Bayt Al Hadi Pekalongan Islamic Boarding School implements religious and political moderation through various steps and activities that are well integrated into the education system and daily practices. Islamic boarding schools design curricula that include not only religious aspects, but also moderate values such as tolerance, justice and responsible political participation. This ensures that students not only learn about religious teachings, but are also taught to respect differences and contribute positively to society.

The stigmatization of ideological political views against Shiites has a broad impact, including creating horizontal conflict in

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society.⁷ The influence of ideological political views is the MUI fatwa in 1984 and the decision of the MUI National Working Meeting forum in 2007. This fatwa and the forum's decision directly or indirectly lead to the public's perception that Shia beliefs are considered heretical or deviate from the true teachings of Islam.

The challenges faced by Al Hadi Islamic Boarding School, related to stigmatization and rejection of Shia beliefs, are complex and significant issues. Stigmatization of Shia beliefs is often triggered by ideological political views that negatively influence society's perception of Shia beliefs. The impact can be widespread, including creating horizontal conflict in society which can disrupt social stability and harmony between religious communities.

In this context, Sayyed Hossein Nasr's perspective on the sociology of religion can provide valuable insights. Nasr emphasized the importance of understanding religion not only as a social phenomenon, but also as a window to the transcendental dimension of human life. This view highlights that religion has a very important role in shaping the values, norms and life orientation of individuals and society as a whole.

By understanding religion holistically as taught by Nasr, Al Hadi Islamic Boarding School can face the challenge of stigmatization of Shia beliefs with a broader and more inclusive approach. They can seek to promote a deep understanding of the Shiite faith as part of the diversity within the Islamic tradition, while teaching the values of moderation, tolerance, and unity.

Another thing in Nasr's approach which emphasizes respect for diversity and plurality in religion can also help Islamic boarding

⁷ David Menashri. 1980. Shi'ite Leadership: In the Shadow of Conflicting Ideologies. Iranian studies

schools to build constructive dialogue with the wider community, including those who may have different views or beliefs. In this way, Islamic boarding schools can act as agents of positive change in overcoming stigmatization and rejection of Shia beliefs, as well as promoting peace and harmony between religious communities.⁸

The Al Hadi Pekalongan Islamic Boarding School is based on the Ahlul Bayt school of thought which refers to various existing regulations and regulations to ensure that their religious practices are in accordance with Islamic teachings and the principles of moderation. Several regulations and regulations serve as a reference for Ahlul Bayt Islamic boarding schools in implementing religious moderation based on the regulations of the Minister of Religion Regulations regarding Islamic Boarding Schools: Islamic boarding schools can refer to regulations issued by the Ministry of Religion regarding governance, curriculum and religious practices in Islamic boarding schools.

Fatwas and Guidelines from Religious Authorities: Fatwas issued by religious authorities, such as the Indonesian Ulama Council (MUI) or other fatwa institutions, can serve as guidance for Islamic boarding schools in carrying out religious practices in accordance with the principles of moderation. However, fatwas issued by religious authorities, such as the Indonesian Ulema Council (MUI) or other fatwa institutions, have the potential to serve as guidance for Islamic boarding schools in carrying out religious practices in accordance with the principle of moderation.⁹

⁸ Diana L. Swihart; Siva Naga S. Yarrarapu; Romaine L. Martin.2023. Cultural Religious Competence in Clinical Practice. StatPearls [Internet].

⁹ Maali Mohammed Jassim AlabdulhadiORCID Icon &Kalthoum Mohammed Alkandari.2024. Practices of Islamic education teachers in promoting moderation

However, sometimes there is a paradox where the fatwa issued is not always in line with the principle of moderation or can even conflict with the views held by a particular Islamic boarding school.

In the context of Ahlul Bayt Islamic boarding schools, characterized by their emphasis on moderation and tolerance, fatwas issued by religious authorities require meticulous scrutiny to ensure alignment with these core values. It is imperative that such religious edicts are harmonized with the principles of justice, inclusivity, and respect for diverse perspectives, fundamental to the Ahlul Bayt tradition.¹⁰

Paradoxes can emerge when issued fatwas contradict the ethos of moderation cultivated in Ahlul Bayt Islamic boarding schools. For instance, if a fatwa promotes intolerance or discrimination, it directly conflicts with the institution's core values. In such instances, a nuanced and critical evaluation of the fatwa is essential, necessitating a deeper exploration of Islamic moderation to reconcile potential discrepancies and ensure that practices align with the boarding school's principles.

Al Hadi Pekalongan Islamic Boarding School refers to various existing regulations and rules to ensure that their religious practices are in accordance with Islamic teachings and the principles of moderation. Several regulations and rules that can be used as a reference for Ahlul Bayt Islamic boarding schools in implementing religious moderation include; relations of religious moderation in Shia Islamic boarding schools which are related to Presidential Regulation (Perpres) Number 58 of 2023 concerning Strengthening Religious Moderation which is in line with Article 4 paragraph (1) of

(wasatiyyah) values among high school students in Kuwait: challenges and obstacles. Religious, Moral & Values Education

¹⁰ Jameel Kermali. Islam the Absolute truth . Qur'an ; 3;19. Book

the 1945 Constitution of the Republic of Indonesia. Furthermore, moderation is strengthened with derivative regulations of the Ministerial Regulation Religion No. 3 of 2024 includes several important aspects:

Islamic boarding schools as Islamic educational institutions have an important role in spreading Islamic values to the surrounding community. Through dakwah activities, Islamic boarding schools can provide a better understanding of Islamic teachings and make a positive contribution to the spiritual and social development of society.¹¹

Delivering dakwah messages accurately and easily understood. This can be done by inviting the community and government such as the village head or sub-district head, the Pekalongan Ministry of Religion office, or the religious affairs office (KUA) to public events with lectures, recitations, social activities and social media. As part of opening up space for Monitoring and Evaluation. This needs to be done with the development of Islamic boarding schools to ensure that dakwah and educational activities are carried out in accordance with established standards and principles.

In the coordination between the Al Hadi Islamic Boarding School and the Government, in this case the Indonesian Ministry of Religion, through collaboration between the Islamic boarding school and the Indonesian Ministry of Religion, it is important to coordinate various religious activities, develop the Islamic boarding school curriculum, as well as fulfill administrative needs and regulations. This coordination can also help Islamic boarding

¹¹ Abd. Muhaimin1, Muh. Iqbal Sultan2. 202. Analysis of the Impact of Islamic Boarding School Education on Cultivating the Discipline of the Santri at the Islamic Boarding School. ICLSSEE

schools in getting the necessary support and assistance.¹² In the output of this dakwah and coordination there will be a relationship between Reporting and Strengthening Religious Moderation: In accordance with Minister of Religion Regulation No. 3 of 2024, Islamic boarding schools are expected to report their Islamic dakwah and education activities to the Indonesian Ministry of Religion as part of efforts to strengthen religious moderation. This is important to ensure that Islamic boarding schools operate in accordance with the principles of moderation and comply with applicable regulations.¹³

By following the coordination, monitoring, evaluation, and reporting procedures outlined in Ministerial Regulation No. 3 of 2024, Al Hadi Islamic Boarding School can strengthen the implementation of moderate religious values in boarding school life, thus creating an inclusive, tolerant, and harmonious environment for all members of the boarding school. The pesantren can refer to these regulations as a guide in carrying out daily activities and ensuring that the activities carried out are in accordance with the provisions applicable in Indonesia. In addition, complying with these regulations also helps pesantren to improve the quality and standards of religious education that is organized.

Al Hadi Islamic Boarding School Pekalongan can also develop an internal code of ethics and education standards that

¹² Cecep Sobar Rochmat1, Angelica Silfana Prisca Yoranita1, Haqiyah Afifi Putri1. 2022. Islamic Boarding School Educational Values in Efforts to Realize Student Life Skills at University of Darussalam Gontor. International Journal of Educational Qualitative Quantitative Research (IJE-QQR)

¹³ Muhammad Rizqi Mubarak1*, Hidayatul Maslakha2. 2024. THE EXISTENCE OF THE ROLE OF ISLAMIC BOARDING SCHOOLS AS COMMUNITY SELF-HELP IN REALIZING RELIGIOUS MODERATION IN THE DIGITAL ERA. ANNUAL INTERNATIONAL CONFERENCE On Religious Moderation

promote the values of moderation, tolerance, and inclusivity in education and religious practice.

As a pesantren that adheres to the Ahlul Bayt school of thought, Al Hadi Islamic Boarding School Pekalongan follows the teachings and guidelines of this tradition in their religious practices. By emphasizing the importance of the Prophet Muhammad's family and their interpretations of Islamic teachings, the school promotes a deeper understanding of the faith and its core values, which include moderation, tolerance, and inclusivity. Through this approach, students are encouraged to embrace the rich diversity within Islam and develop a strong foundation in their spiritual journey.¹⁴

By referring to regulations, fatwas, laws, codes of ethics, and the teachings of the Ahlul Bayt school of thought, pesantren can ensure that their religious practices are in accordance with the principles of moderation, tolerance, and equality, and contribute to the development of a harmonious and inclusive society.

Guidance from religious authorities is a source of inspiration and material for consideration for Al Hadi Islamic Boarding School Pekalongan in carrying out their religious activities, but the pesantren also has the autonomy to interpret and apply Islamic teachings in accordance with the context and values they uphold.

Therefore, it is important for pesantren to remain committed to the principles of moderation and justice in carrying out their religious practices, without being trapped in the paradox between fatwas and the values of moderation that they adhere to.

Pesantren in Indonesia must operate within the framework of State Laws and Regulations on Freedom of Religion, which

¹⁴ Dr Adis Duderija.2024. Embracing Spiritual Diversity: A Path to Personal and Collective Growth. Religion for Peace Australia

prioritize the protection of human rights and the prohibition of discrimination based on religion. Adherence to these laws ensures that educational institutions respect the diverse religious beliefs of their students and staff, fostering an environment of inclusivity and tolerance. By upholding these principles, pesantren can contribute to promoting social cohesion and unity among Indonesia's diverse population.

Al Hadi Islamic Boarding School Pekalongan cultivates an environment of moderation, tolerance, and inclusivity in education and religious practice through the implementation of an internal code of ethics and education standards. These guidelines, developed collaboratively by the school community, emphasize the importance of respect for diverse perspectives and the promotion of harmony among students and staff. By integrating these values into daily school life, Al Hadi Islamic Boarding School Pekalongan strives to create a welcoming and supportive environment where individuals can grow spiritually and intellectually.

Guidelines and Teachings of the Ahlul Bayt School

Guidelines and Teachings of the Ahlul Bayt School of Thought: As a pesantren that follows the Ahlul Bayt school of thought, they will refer to the teachings and guidelines of their own school of thought in carrying out religious practices.¹⁵

By referring to regulations, fatwas, laws, codes of ethics, and the teachings of the Ahlul Bayt school of thought, Al Hadi Islamic Boarding School Pekalongan can ensure that their religious practices are in accordance with the principles of moderation, tolerance, and

¹⁵ Supriyanto1, Amrin2 2022I Concepts and Paradigms of Islamic Education in Indonesian Islamic Boarding Schools (Study at Al-Mukmin Ngruki Islamic Boarding School) JHESS

equality, and contribute to the development of a harmonious and inclusive society.

Pesantren and Islamic educational institutions can play an important role in educating the public about the Ahlul Bayt school of thought, including their teachings and practices. Through outreach activities, seminars, and open discussions, misunderstandings and negative stereotypes about Shia can be overcome.

The government, through the Pekalongan Ministry of Religion, facilitates dialogue between Sunni and Shia sects which can help improve relations between the two groups. This dialogue can help build a better understanding of the similarities and differences between the two schools of thought and look for points of similarity to strengthen cooperation and harmony.

It is important for all elements of society, especially the government, to promote the values of tolerance, respect and justice in relations between Muslims. Islamic boarding schools and religious leaders should be models that promote inclusive attitudes and mutual respect between Sunnis and Shiites. So understanding the Ahlul Bayt school of thought in depth can be the key to revealing the truth and warding off existing misunderstandings.

An in-depth understanding of the Ahlul Bayt school of thought can help in the process of answering the gap in society at the Ahlul Bayt School of Islamic boarding schools such as in the Historical Context, where the Ahlul Bayt School of thought has deep roots in Islamic history, especially related to the life and teachings passed on by the family of the Prophet Muhammad

SAW.¹⁶ By understanding this historical context, we can understand the position, views and contributions of Ahlul Bayt in the development of Islamic teachings.

In the Perfection of Teachings, the Ahlul Bayt School is believed by its followers to hold teachings that are purer and more perfect than Islam. Understanding the teachings taught by Ahlul Bayt can help clarify erroneous understandings and demonstrate the essential truths of Islamic teachings.

Views on Justice and Leadership, that Ahlul Bayt is seen as the main example of justice, leadership and morality in Islam. Understanding their views on these concepts can help in counteracting misunderstandings or distortions about Islam, especially when it comes to managing power and decision making.

According to the author's view, religious communities pay respect to Ahlul Bayt, where respect for Ahlul Bayt is an integral part of our religious beliefs and culture.¹⁷ Understanding the values espoused and the importance of their position in Islam can help build respect and tolerance among Muslims, as well as strengthen Islamic brotherhood as a whole.

Deep knowledge of the Ahlul Bayt school of thought can help counteract narrow or extreme understandings of Islam. By showing the depth and diversity of views that exist within this school of thought, we can counter the narrow narratives used by radical groups to justify their actions.

¹⁶ AADIL ALI. 2 SAF 45 ◦ 18 AUG 23. The exemplary family life of Prophet Muhammad ﷺ. Islam21c

¹⁷ Sayyid Muhammad Husayn Tabataba'i. The General Life-Style of the Ahl Al-Bayt (as). <https://www.al-islam.org/islamic-teachings-brief-sayyid-muhammad-husayn-tabatabai/general-life-style-ahl-al-bayt>

Thus, a deep understanding of the Ahlul Bayt school of thought not only helps in revealing the truth of Islamic teachings, but also in promoting tolerance, better understanding between Muslims, and rejection of extremism and radicalism. The results of this research can be used as a basis to change society's views more broadly. It is important to understand that negative perceptions of Shiites are often influenced by political and ideological factors. Therefore, efforts to change mindsets must be accompanied by a better understanding of the underlying political dynamics.

Encouraging openness and dialogue between individuals from different schools of thought can help build better understanding and overcome tensions that may arise due to differences in beliefs. Encouraging participation in peace and reconciliation initiatives between Sunnis and Shias can help strengthen harmony between Muslims.¹⁸

It is important to understand that cultural and historical differences also play a role in the formation of a sect's identity. By understanding each other's cultural and historical context, it will be easier to appreciate differences and build harmonious relationships.

Through a holistic and sustainable approach, it is hoped that the negative mindset towards the Ahlul Bayt sect can change towards a more inclusive attitude, mutual respect and peace between Muslims. For Ahlul Bayt Islamic boarding schools such as Al Hadi Islamic Boarding School, this stigmatization is a serious challenge in carrying out religious and educational activities. When faced with rejection by some parts of society or difficulty in getting support and recognition.

¹⁸ Dino Krause. 2019. Why Is There So Little Shia-Sunni Dialogue? Understanding the Deficit of Intra-Muslim Dialogue and Interreligious Peacemaking. RG

In facing these challenges, Islamic boarding schools like Al Hadi Pekalongan need to take proactive steps to open dialogue, provide a better understanding of their beliefs, and fight for recognition and tolerance from the wider community. This is important to maintain the sustainability of Islamic boarding schools as educational and religious centers that contribute to harmony and harmony between religious communities.¹⁹

Al Hadi Pekalongan Islamic Boarding School can act as an agent of positive change in building harmony and harmony between religious communities. By fighting for recognition and tolerance of Shia beliefs, Islamic boarding schools can help reduce the stigma and rejection experienced by the Shia community, as well as strengthen their position as educational and religious institutions that are respected and recognized by the wider community.

The perspective of the sociology of religion, especially in the Islamic context, is very relevant in evaluating the stigmatization and rejection of Shia beliefs. Islamic religious sociology provides a strong foundation for the consideration of values such as justice, equality, and respect for the plurality of beliefs.

Islamic religious sociology emphasizes the importance of justice in treating all individuals and groups, regardless of their religious beliefs or religious views. In the context of stigmatization of the Shiite faith, a fair and non-discriminatory approach is necessary

¹⁹ Wahyu Eko Pujiyanto, Ayu Lucy Larassaty, Muhafidhah Novie, and Laily Muzdalifah. 2021. Eco-Pesantren: Islamic Boarding School Transformation Program to Support Natural Sustainability and Sustainable Development. Proceedings of the International Conference on Industrial & Mechanical Engineering and Operations Management Dhaka, Bangladesh, December 26-27, 2021

to ensure that all citizens have the same right to be respected and recognized.

The principle of equality in Islam emphasizes that all humans have the same dignity before Allah. Therefore, Islamic religious sociology demands equal treatment of all individuals and groups, without distinguishing based on their religious beliefs or religious sects. This means that stigmatization or discrimination against Shia beliefs is not in accordance with the principles of equality taught in Islam.²⁰

Islam teaches respect for diversity of beliefs and cultural diversity. In this context, Islamic religious sociology encourages inter-religious dialogue, mutual understanding, and inter-faith cooperation to create an inclusive and harmonious society. Stigmatization of Shia beliefs is a violation of these values, and Islamic religious sociology can be a basis for establishing respect for the plurality of beliefs.²¹

By adopting an Islamic sociological perspective, society can better understand the importance of respecting differences in beliefs, upholding justice and equality, and promoting dialogue between religious believers to create an inclusive and harmonious society.

Conclusion

Implementation of a holistic approach that includes religious, social and political aspects. By combining Islamic values with the concept of religious and political moderation, Islamic boarding schools create a comprehensive and sustainable educational environment.

²⁰ Adam Maida. 2017. They Are Not Our Brothers. Hate Speech by Saudi Officials

²¹ Tom Lantos. 2018. Briefing on Religious Freedom and Human Rights for Shia Communities in Sunni Countries.

Through a sociological approach to religion and an understanding of Sayyed Hossein Nasr's theory, the Al Hadi Pekalongan Islamic Boarding School is able to promote the values of tolerance and justice in religious practice and political participation. This is important to create an inclusive and harmonious environment in society. Islamic boarding schools not only teach religious values, but also encourage responsible political participation among students and the general public. In this way, Islamic boarding schools help to form citizens who are active and care about social and political developments in Indonesia.

By upholding the values of religious sociology and taking inspiration from the thoughts of Sayyed Hossein Nasr, the Ahlul Bayt Al Hadi Pekalongan Islamic Boarding School has proven that religious and political moderation can be realized successfully. This is a good example for other Islamic boarding schools and other religious educational institutions to follow in their footsteps in promoting peace, tolerance and social progress in society.

Al Hadi Pekalongan Islamic Boarding School must strengthen and expand their practices of religious and political moderation. Islamic boarding school is a religious education based on moderate and inclusive Islamic values. In developing a broader and deeper curriculum, with the involvement of ulama, ministry of religion and regional government umaro and religious scholars who are committed to moderation.

Al Hadi Pekalongan Islamic Boarding School can provide leadership training to students to form a generation of leaders who are responsible and committed to the values of moderation. This training may include leadership skills, effective communication, and a deep understanding of Islamic values.

Al Hadi Pekalongan Islamic Boarding School can increase cooperation with the government and society in promoting religious and political moderation. This can be done through partnership programs that strengthen relations between the Al Hadi Pekalongan Islamic Boarding School, government institutions and civil society. This is important so that Islamic boarding schools can expand their collaboration network with other Islamic boarding schools, educational institutions and community organizations to support each other in promoting the values of moderation. By collaborating, the Al Hadi Pekalongan Islamic Boarding School can create a greater impact in building an inclusive and tolerant society.

Al Hadi Pekalongan Islamic Boarding School can advocate to encourage the implementation of policies that support religious and political moderation at the local, national and international levels. Apart from that, Islamic boarding schools can also carry out community empowerment programs to increase awareness and participation in maintaining peace and harmony. The series of Religious Moderation agendas initiated by the Al Hadi Pekalongan Islamic Boarding School can strengthen their role as religious education institutions that are role models in promoting religious and political moderation in society.

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